



**Culmore Primary School**

**Homework Policy**

Homework is an integral part of the school curriculum. The school's homework policy has been agreed by staff and is reviewed regularly.

Information about homework is disseminated to our parents through the school's prospectus, website and available on request from the school office.

### PRINCIPLES

- Before a homework is set, children should have gained sufficient skills and knowledge to undertake the given task within the suggested time limits.
- The purpose of the homework should be clear to the children. They should know exactly what is expected of them.
- Homework will be related to the ability of the children and should not cause undue distress or sense of failure.
- Individual assignments may be set from time to time to allow individual interest to be followed, e.g. I.C.T.
- While most homework will be of a written nature, children will also have homework which may include reading, learning, research, simple experimenting, collecting materials (e.g. useful scrap materials), constructing, art and interviewing. The use of home computers/tablets may also be involved.
- Parents are encouraged to ask for assistance and advice if they are unsure of how best to help their child or if given homework times are exceeded over a sustained period.
- On occasions teachers may provide links to homework activities or support materials on the class page of the school website.
- Teachers will arrange an interview with parents of children who continuously do not complete or remember to bring homework or produce very poor standards of homework to ascertain where problems are arising and decide how they might be solved.
- Teachers are aware that homework is completed in varying conditions and circumstances.

## PURPOSES

- To provide a link between home and school.
- To involve parents in their children's, work so that they become more familiar and actively involved in the curriculum.
- To provide practice and consolidation of skills and concepts learned in the classroom.
- To encourage independent study and/or research on the part of the pupil.
- To open up areas of study where the use of information obtained outside school is encouraged e.g. local library, internet, parental experiences.

## PRACTICES

- It is desirable that parents supervise their children's assignments with the minimum of intervention.
- Parents are asked to check homework in order to ensure that they have been completed as well as possible (accurately and neatly).
- All homework should be signed by parents. Where a child experiences difficulty, this should be indicated by the parent.
- Marking will be in accordance with the school marking policy.
- All teachers welcome and encourage written comments as part of parental feedback

## GUIDE TO TIME SPENT ON HOMEWORK

<b>Class</b>	<b>Time</b>
P1	10-15 minutes
P2	15-20 minutes
P3 & 4	20-40 minutes
P5, 6 & 7	30-50 minutes

## HOMEWORK SET (See Appendix 1)

P1	Shared reading, key words and practical homework activity.
P2	Reading, spellings, home learning activities.
P3 - 7	Reading, spellings, tables, home learning activities in Literacy, Numeracy or Topic.

Homework is set Monday to Thursday.

## GUIDELINES ON HOMEWORK PRESENTATION

1. Date at top.
2. Title recorded where appropriate.
3. Work clearly set out and numbered where appropriate.
4. All work should be neat and tidy.
  - Correction fluid may not be used. Ink eraser pens are acceptable in Year 7.
  - Mistakes - one line only through each mistake.
5. Underlining should be completed using a ruler.
6. Maths homework should be completed in pencil.
7. All homework should be signed.

Poorly completed homework will not be accepted.

## TESTING

Tables and Spellings set on Monday, Tuesday, Wednesday and Thursday. there will be a check-up carried out at the end of the week.

## DIFFERENTIATION

Differentiation will be provided by task and outcome at the teacher's discretion.

Homework will start at the discretion of the class teacher - when the children are ready. (usually about 4 weeks into term 1).

### PRIMARY 1

Monday	Reading Packet - reading book, key words, Literacy activity.
Tuesday	Reading Packet - reading book, key words.
Wednesday	Reading Packet - reading book, key words.
Thursday	Reading Packet - reading book, key words, Numeracy activity.
Friday	Revision of week: check-ups

### PRIMARY 2

Monday	Reading Packet - reading book, spellings, number bonds Literacy activity.
Tuesday	Reading Packet - reading book, spellings, number bonds Numeracy activity.
Wednesday	Reading Packet - reading book, spellings, number bonds Literacy activity.
Thursday	Reading Packet - reading book,

	spellings, number bonds Numeracy activity.
Friday	Revision of week: check-ups

Occasionally Maths/English is replaced by research for topic or topic based activities.

### PRIMARY 3/4/5

Monday	Spellings Tables Reading Literacy Homework
Tuesday	Spellings Tables Reading Numeracy Homework
Wednesday	Spellings Tables Reading Literacy Homework
Thursday	All weeks Spellings and Tables Reading Numeracy Homework
Friday	Revision of week: check-ups

Homework will be differentiated by age and/or ability.

Occasionally Maths/English is replaced by research for topic or topic based activities.

## PRIMARY 6/7

Monday	Spellings Tables Reading Literacy Homework
Tuesday	Spellings Tables Reading Numeracy Homework
Wednesday	Spellings Tables Reading Literacy Homework
Thursday	Spellings Tables Reading Numeracy Homework
Friday	Revision of week: check-ups

Homework will be differentiated by age and/or ability.

Pupils who are taking Transfer Test procedures will receive practice test work to complete at home at specific times of the year.